

Analytic and Exegetical Theology

Programme Requirements:

Analytic and Exegetical Theology - MLitt
DI5350 (40 credits) and DI5351 (40 credits) and DI5352 (40 credits) and DI5099 (60 credits)

Compulsory modules:

DI5350 Analytic Theology: God, History and Revelation				
SCOTCAT Credits:	40	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
<p>This module provides an introduction to analytic theology by locating it within key developments in analytic philosophy over the last four decades. It then proceeds to assess the justification of Christian theological claims in four parts. The first considers the most significant contemporary challenges to Christian theism and the propriety or otherwise of contemporary responses to these. The second considers the relationship between the Christian understanding of God and the nature of revelation. The third assesses the biblical interpretation of God's relationship to history. The final part assesses the significance for the theological epistemology of God's involvement in history.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour lecture (x 11 weeks), 2-hour seminar (x 11 weeks) and 1.5-hour weekly institute seminar (x 11 weeks)			
Assessment pattern:	3-hour Written Examination = 40%, Coursework = 60%			
Module coordinator:	Prof A J Torrance			
Module teaching staff:	various			

DI5351 Reconciliation: Divine and Human				
SCOTCAT Credits:	40	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
<p>This module explores the doctrine of reconciliation and its implications for human relationships from the perspective of analytic theology. It proceeds through an engagement with biblical exegesis and theological retrieval to analyse the essential features of the Christian doctrines of reconciliation and forgiveness. This it will carry out by considering the key elements in the biblical interpretation of God's relationship to humanity. Second, it will engage in critical analysis of influential expositions of the atonement and reconciliation in the history of theology. Third, it will assess the socio-political implications of the theology of reconciliation and forgiveness.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour lecture (x 11 weeks), 2-hour seminar (x 11 weeks)			
Assessment pattern:	3-hour Written Examination = 40%, Coursework = 60%			
Module coordinator:	Dr A B Torrance			
Module teaching staff:	various			

Divinity - Analytic and Exegetical Theology - 2018/9 - June - 2018

DI5352 Persons: Divine and Human			
SCOTCAT Credits:	40	SCQF Level 11	Semester 2
Academic year:	2018/9		
Planned timetable:	To be arranged.		
<p>This module will examine and evaluate the concept of the 'person' as used to describe first, the nature of God and the Trinity and, second, the nature of human beings. In doing this it will seek to integrate exegetical, metaphysical and theological analysis and critique. In addition to an assessment of the interpretations of divine personhood and the imago dei in the biblical material and the theological tradition, the course will consider: i) metaphysical issues associated with the concept of identity; ii) the implications of the dualist-physicalist debate; iii) the nature of human relations; and, iv) questions of human uniqueness and purposiveness.</p>			
Learning and teaching methods of delivery:	Weekly contact: 2-hour lecture (x 11 weeks), 2-hour seminar (x 11 weeks)		
Assessment pattern:	Coursework = 100%		
Module teaching staff:	To be confirmed		

DI5099 Dissertation for MLitt Programme/s			
SCOTCAT Credits:	60	SCQF Level 11	Semester 2
Academic year:	2018/9		
Planned timetable:	At times to be arranged with the supervisor.		
<p>Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. A completed dissertation of not more than 15,000 (excluding bibliography) words must be submitted by a date specified in August.</p>			
Learning and teaching methods of delivery:	Weekly contact: Individual supervision.		
Assessment pattern:	Coursework (Dissertation) = 100%		
Re-assessment pattern:	No Re-Assessment Available		